

PETER PAN · INTRODUCTORY SESSION

ACTIVITY 1

THE MAGIC BOX



10 - 15 minutes



To introduce the play to students



ACTIVITY 2

VOCABULARY



10 - 15 minutes



To introduce some key vocabulary from the play: characters, settings, actions, etc

ACTIVITY 3

SING THE SONGS



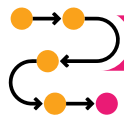
5 minutes



To get your students acquainted with the main song of the show



THE MAGIC BOX



STEPS

1. Sit the children in a circle and present the box.
2. Before we open it, encourage them to guess what's inside.
3. After a short conversation, get the children to knock on the box and open it.
4. Inside, will be four puppets: one for each character.

Questions we can make about the puppets: Who are they? How do we think they feel? (happy, sad, bored, etc.), Where do they live?



MATERIALS

- ✓ A box
- ✓ The puppets (attached on the following page)



DURATION

10 - 15 minutes



DIFFICULTY

Low



SKILLS

- Listening
- Communication



OBJECTIVES

- To introduce the play to students
- To introduce some key vocabulary from the play: characters, settings, etc.

ACTIVITY 1

PETER PAN INTRODUCTORY SESSION

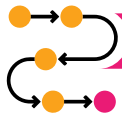


ACTIVITY 1

PETER PAN INTRODUCTORY SESSION



VOCABULARY



STEPS

Suggested activities:

1. Show them the flashcards, say the word, and get them to repeat it.
2. Show them the flashcards without saying anything. They have to remember and say the word.
3. Hide the flashcards around the classroom. Give students 3 minutes to find them. After that, they have to name the flashcards they have found.



MATERIALS

- ✓ Flashcards



DURATION

10 - 15 minutes



DIFFICULTY

Low



SKILLS

- Visual comprehension
- Communication



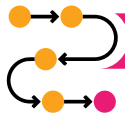
OBJECTIVES

- To introduce some key vocabulary from the play: characters, settings, etc.

ACTIVITY 3

PETER PAN INTRODUCTORY SESSION

SING THE SONGS



STEPS

Listen to the songs using some visual support like the lyrics or some pictures

You can listen to the song several times in different ways.

For example, the first time you can play the song at normal speed, the second time a little bit faster, and the third time very slowly.



MATERIALS

✓ Computer



THE SONGS

You can find the songs on our web page.



DURATION

5 minutes



DIFFICULTY

Low



SKILLS

- Listening



OBJECTIVES

- To get students acquainted with the main song of the show
- To practise pronunciation